

Choosing the Best Learning Format for Your Outcomes

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***An e-learning course available on the Avera Portal ***

Purpose: This is an educational session directed at helping CE Planners enhance their knowledge and practice when developing accredited continuing education. This session specifically deals with selecting the best format for educational activity needs.

Objectives:

1. Define who the learner is for an educational activity.
2. Describe component utilized to select an educational format
3. Describe criteria utilized for live, in person sessions.
4. Describe criteria utilized for live webinars.
5. Describe criteria utilized for enduring material.

Outcome: 100% of participants will identify at least one change or enhancement in practice when developing accredited continuing education based on information learned through this training.

Target Audience: Nurse

To successfully complete this activity and receive 0.5 CNE, you must:

- View the video
- Complete the post test
- Complete the evaluation

Avera is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. A total **0.50** contact hours can be received upon completion of this activity.

Feedback Person for this education activity is: averacontinuingeducation@avera.org . If you have questions please contact them.

Policy on Disclosure: Due to the regulations required for CE credits all conflict of interest that persons in a position to control or influence the education must be fully disclosed to participants. In observance to this requirement we are providing the following disclosure information.

Enduring material available from 4/14/2021 to 12/31/2022

This course content was reviewed on 04/14/2021

Name of individual	Individual's role in activity	Name of commercial interest/Nature of relationship
Sharon Plucker, None	Committee Planning Member	Nothing to disclose
Kelly Boyd, MSN	Content Expert - Committee Member	Nothing to disclose
Amy Skoglund, RN	Nurse Planner	Nothing to disclose
Faith Minnich Kjesbo, MA	Faculty	Nothing to disclose

